

Parking planning is an integral part of UNL's infrastructure and an important part of our future.

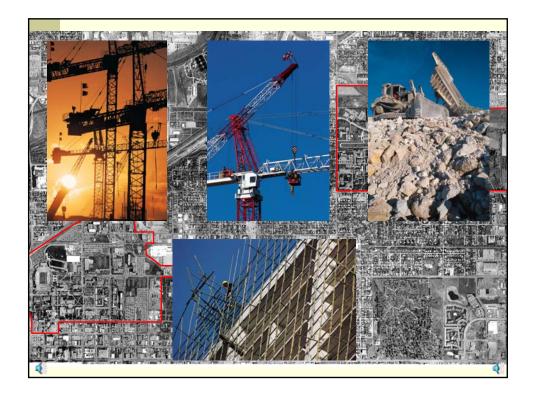


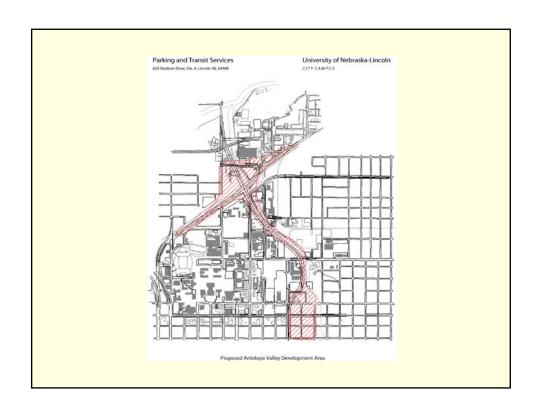
The Early Years



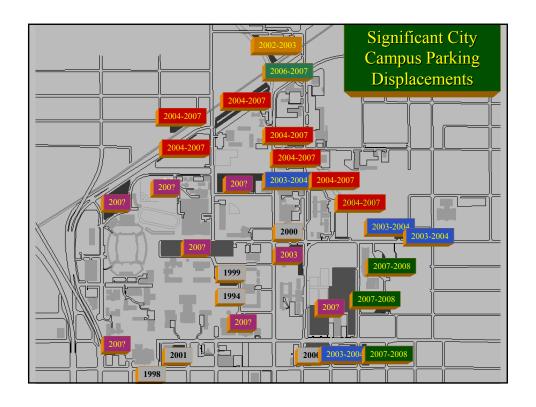
The 40's

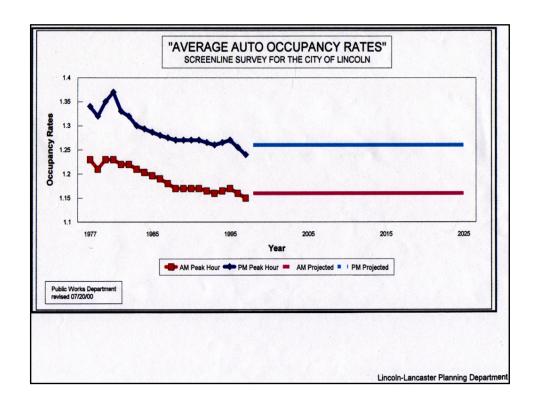


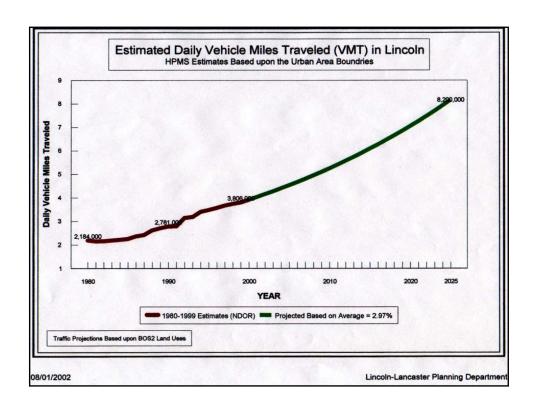


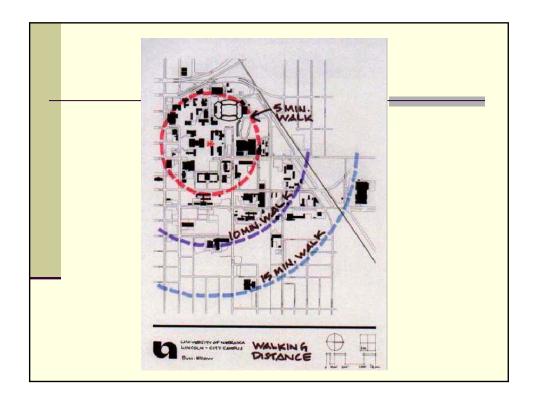


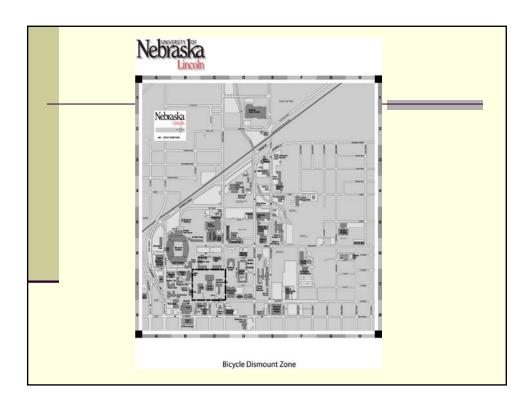












Major Strategies Considered

- Restricted Parking
- Satellite/Remote Parking
- Parking Garage Construction

Strategy 1 - Restricted Parking

- 1. Actual parking demand not reduced.
- 2. Forty percent of the available parking stalls on city campus would be permanently lost.
- 3. Elimination of freshman and sophomore parking.
- 4. May affect enrollment.
- 5. Residence hall students would park greater distances from their destinations.
- 6. Increased parking on City streets adverse impact on surrounding neighborhoods.
- 7. "Small" permit fee increase due to reduced revenue.
- 8. Night and weekend City transit services not offered.
- 9. Encourages illegal parking, and.....does not serve campus visitors.

Strategy 2 - Satellite Parking

- 1. Reduces levels of service.
- 2. Forty percent of the available parking stalls on city campus would be permanently lost.
- 3. Increases commuting times.
- 4. Requires increased security.
- 5. Requires extensive transit services.
- <u>6</u>. Does not serve campus visitors.
- 7. Cost of busing, lighting, security, and land acquisition would increase permit fees.
- 8. "Medium" permit fee increase due to reduced revenue.

Chosen Strategy - Parking Garage Construction

- 1. Centralizes parking for all users.
- 2. Increases safety for Residence hall students.
- 3. Better serves commuter students arriving to campus.
- 4. Increases parking availability for visitors.
- 5. Minimizes pedestrian/vehicle conflicts.
- 6. Minimizes disruption during construction periods.
- 7. Provides a tangible response to "larger" permit fee increases.

City Campus

Approximate Number of Stalls Affected 4,000

Estimated Cost to Construct Three (3) \$50 M

Multi-Level Parking Structures (1,200 Each)

to REPLACE Lost Parking Stalls.

